Gaelic Learning Resources Survey

Privacy Policy

1. Our privacy notice explains your rights and our role in protecting the information you share with us. Please confirm that you have read the privacy policy and consent to the data you provide being used as set out in the policy. *(Required)*

   • I have read and agreed to the Privacy Policy

About Your School

2. Please enter the name of your school. *(Required)*

3. Please tell us which Scottish local authority area your school's postcode is located in. Please note that some local authority names begin with 'The' for example 'The City of Edinburgh Council, 'The Highland Council' and 'The Moray Council'. *(Required)*

4. Name of individual responding on behalf of the school. *(Required)*

5. Email address of the school or individual responding on behalf of the school. *(Required)*

6. We may wish to contact you about your response but we require your permission to do so. Are you content for HES to contact you in relation to this survey? *(Required)*

   • Yes
   • No

7. What Gaelic provision is provided at your school? Please tick each box that applies. *(Required)*

   • Gàidhlig
   • Gaelic (Learners)
   • Gaelic as a medium (additional subjects taught through Gaelic)

8. What additional subjects does your school deliver through the medium of Gaelic?

   • Geography
   • History
   • Modern Studies
   • *Other*

9. **What historical topics do you cover in your curriculum currently? Please select each topic.** There is a free text box for 'Other'.
   (Required)

   - Prehistoric (Stone/Bronze/Iron Ages, Skara Brae etc.)
   - The Celts
   - The Picts
   - The Romans
   - The Vikings
   - The Kingdom of Alba
   - Castles
   - The Wars of Independence
   - The Middle Ages
   - The Renaissance
   - Mary Queen of Scots
   - Witchcraft/Witch trials
   - The Union of the Crowns
   - Trade in enslaved African people
   - The Jacobites & Battle of Culloden
   - The Georgians
   - The Victorians
   - The Clearances
   - Migration and Empire
   - First World War
   - Second World War
   - Local History
   - *Other*

10. **What cultural or heritage related topics do you cover currently? Please select each topic.** There is a free text box for 'Other'.

    - Place-names
    - Climate change
    - Poetry/Songs
    - Music
    - Festivals e.g. Samhain, Beltane
    - Famous Gaels
    - Nature and biodiversity
    - Work – land/agriculture, fishing
    - Stories/Storytelling
    - Sports
    - Traditions/Events
    - *Other*

11. How frequently do you make use of audio-visual materials in your lessons, such as videos or recordings? They are... *(Required)*

   • Crucial (We use them often)
   • Useful (We use them from time to time)
   • Uncommon (We use them rarely)
   • Useless (We don't use them at all)

12. Do you make use of games in engaging young people in these topics, whether interactive games online, or in person games like board games etc? Would more game related resources be useful? *(Required)*

   • We do, and more resources would be useful
   • We do, but don't need more resources
   • We don't, but more resources would be useful
   • We don't, and don't need more resources

13. Do you make use of literary materials (such as poetry, songs, stories, written accounts, plays) when covering these topics? Would more of these types of resources be useful? *(Required)*

   • We do, and more resources would be useful
   • We do, but don't need more resources
   • We don't, but more resources would be useful
   • We don't, and don't need more resources

14. Is there a particular learning resource, or a handful, you would highlight as best practice?

15. Would you be interested in teaching about other historical topics in the future? Please tick each topic. There is a free text box for 'Other'.

   • Prehistoric (Stone/Bronze/Iron Ages, Skara Brae etc.)
   • The Celts
   • The Picts
   • The Romans
   • The Vikings
   • The Kingdom of Alba
   • Castles
   • The Wars of Independence

- The Middle Ages
- The Renaissance
- Mary Queen of Scots
- Witchcraft/Witch trials
- The Union of the Crowns
- Trade in enslaved African people
- The Jacobites & Battle of Culloden
- The Georgians
- The Victorians
- The Clearances
- Migration and Empire
- First World War
- Second World War
- Local History
- *Other*

16. **What cultural or heritage related topics would you like to cover in the future in Gaelic medium education (GME)?** Please tick each topic. There is a free text box for 'Other'.

- Place-names
- Climate change
- Poetry/Songs
- Music
- Festivals e.g. Samhain, Beltane
- Famous Gaels
- Nature and biodiversity
- Work – land/agriculture, fishing
- Stories/Storytelling
- Sports
- Traditions/Events
- *Other*

17. **What cultural or heritage related topics would you like to cover in the future in Gaelic learner education (GLE)?** Please tick each topic. There is a free text box for 'Other'.

- Place-names
- Climate change
- Poetry/Songs
- Music
- Festivals e.g. Samhain, Beltane
- Famous Gaels
- Nature and biodiversity

- Work – land/agriculture, fishing
- Stories/Storytelling
- Sports
- Traditions/Events
- *Other*

18. **From the following resources, which would be most useful to you? Choose up to 5.** There is a free text box for 'Other'. *(Required)*

- Worksheets and handouts
- PowerPoint/Slide deck lessons
- Videos
- Literature on a topic e.g. poetry, songs, stories and written accounts
- Digital games
- Board games
- Digital learning resources e.g. Sketchfab models, apps, VR/AR
- Drama resources such as scripts/role play
- Handling boxes of replica historic objects with learning packs
- Podcasts
- Blogs
- Visits to historic sites and local landmarks with Gaelic resources or facilitated tours/workshops
- Online talks and seminars on a variety of topics in Gaelic, related to Gaelic language and culture
- Workshops and professional learning for educators
- School or class workshops and activities delivered by externals
- *Other*

19. Would resources on topics such as enslavement, colonisation, empire, poverty, racism and sectarianism be useful? *(Required)*

- Yes
- No

19.a) If yes, what topics would be of interest?

20. Are there learners who are not currently catered for with existing resources? *(Required)*

- Yes
- Unsure
- No

20. a) If yes, how do you think we could better support a wide range of learners?

21. What would be the ideal resource that could be created for covering a cultural, historical, or heritage related topic in Gaelic-medium education (GME)?

22. What would be the ideal resource that could be created for covering a cultural, historical, or heritage-related topic in Gaelic learner education (GLE)?

23. Do you have any other comments?